

1.2 Broomhill Nursery

Birth to Three Policy

Introduction

The curriculum for children aged 0-3 years is based on the principles of the birth to three framework.

When talking about a curriculum for under threes we are talking about all the planned and unplanned activities that are organised within the nursery. They are based heavily on Relationships, Responsive care and Respect, which underpins all curriculum areas, plus the holistic development and child's attitude towards coming to the Nursery.

Broomhill Nursery understands and values the importance of play in the Holistic Development of young children as they learn about the world in which they live.

Aims and objectives

Broomhill Nursery aims to provide a sanctuary in which children can play in a safe and secure environment, with practitioners who support and progress their learning. Opportunities will be made for the children to make choices for themselves and to experience spontaneous, unplanned activities, such as snow or the arrival of a fire engine. Broomhill Nursery understands and implements the birth to three framework for under threes in the nursery. We have devised a curriculum from the Birth to three Framework based on four learning and developmental areas which are: Curiosity, Communication, Movement and Co-ordination and Emotional and Social Wellbeing. The Overview is available to parents on request.

The Birth to Three framework is reflected in our practice within an environment which is respectful, kind and considerate to all those who attend. Our objective is to celebrate the age of the children as they are, and not purely see the early years as a pre-runner for something bigger and more exciting. We embrace the curriculum and lay the foundations for the promotion of kind and considerate individuals and the progression onto the Curriculum for Excellence and the four capacities; effective contributors, responsible citizens, successful learners, and confident individuals.

The aims of our Birth to three curriculum are:

- To enable all children to learn and develop their skills to the best of their ability
- To promote a positive attitude towards learning
- To promote self - discovery, exploration and curiosity towards learning
- To promote an ethos of mutual respect and kindness, and a sense of what is and what is not acceptable codes of behaviour
- To help children understand the importance of truth and fairness, so that they begin to learn the importance of equal opportunities
- To endorse and support children's high self esteems so they have the confidence to 'try'. Broomhill nursery advocates the importance of the process of learning, and not necessarily the end product

Management

The Nursery staff are responsible for ensuring that all children are allowed to play and to learn the following skills whilst enjoying themselves:

- Exploring
- Investigating
- Discovering
- Creating
- Practicing
- Rehearsing
- Repeating
- Revising
- Consolidating knowledge already gained

The Environment

Broomhill Nursery has ample space for children to explore and play in, and has displays, which are changed regularly. The garden is used extensively as an outside classroom, and can be accessed in all types of weather. Broomhill Nursery continually reviews and replaces resources, and the number of toys and play facilities the Nursery has.

The Resources

The staff are creative and use household materials to enhance learning of self-discovery, curiosity, interest and many other learning objectives laid out in our 0-3 curriculum. These include:

- Jelly
- Corn flour
- Water Play
- Shaving Foam
- Rice and Pasta
- Icing and other resources of cooking
- Natural materials for the treasure basket
- Boxes
- Sponges

Evidence of learning

Each child has a learning journey with his/her work in it. Key workers will also be observing and assessing the children on the four key areas and evidence of these observations will be kept in the individual Learning Journeys.

This will allow staff to know what a child can do, and what skills s/he needs support with. The files also demonstrate what learning objectives have been on offer, and allow key workers to plan effectively for the needs of their children. Parents are encouraged to look at these learning journeys regularly and to bring in any pictures or photos they feel could be added. Learning journeys are intended to be a diary of the individual child's development and learning Experiences that happen at home are just as valuable as those which happen within Nursery. Broomhill Nursery encourages good relationships between parents and staff, and in the sharing of knowledge about each child